

Ministerial Committee to Review the Funding Frameworks of TVET Colleges and Community Learning Centres

Community Learning Centres

Name of Centre: _Galeshewe CLC hosted at Boitshoko Primary School

City/Town and Province: Galeshewe, Kimberley, Northern Cape

Location: Urban/Peri-urban/Rural: Urban

Name/s and Position/s of Respondents: Ms I. K. Mafunisa; Centre Manager

Date of Interview: 06-10-2015 Visited 29 October 2015 by Aitchison and Maake

Note: All data is for a main centre with no satellite centres.

1. Student numbers by programme:

1.1	Programme	2013	2014	2015
	ABET 1	7	0	0
	ABET 2	4	3	8
	ABET 3	14	11	8
	ABET 4 (GETC)	56	37	52
	Senior Certificate	-	-	-
	NATED (N3-N5)	-	-	-
	Vocational skills programme	-	-	-
	Non-formal non accredited	-	-	-
	Total	71	51	68

1.2 Which programmes have scope for expansion? Senior Certificate and Skills

2. Student profile 2015 by age and sex:

Age	0 - 15	16 - 21	21 - 35	36 - 55	56 - 65	66 +
Male	0	9	13	11	0	0
Female	0	11	12	10	2	0

Many are young people, drop-outs from school, slow learners, girls who left school because of pregnancy, ex-prisoners and the unemployed.

3. Travel:

3.1 Where do students typically travel from to attend classes?

Local (Galeshewe)

3.2 What is the main mode of transport used by students?

Taxis or pedestrians

4. Staff numbers full-time and part-time 2013 to 2015:

Year	Full-time	Part-time (or contract)
2013	0	5
2014	0	5
2015	0	5

5. Staff qualifications:

5.1	Senior Certificate only	Higher certificate (E.g. UNISA ABET)	Diploma	Degree only	Degree (teaching) (e.g. B.Ed or PGCE)
	-	2	3	-	-

5.2 Percentage of educators with an adult education or adult basic education qualification: 100%

5.3 What challenges do you have in recruiting qualified staff?

None in as far as those with an AET qualification are concerned; the only challenge will be with those in possession of main stream (school teacher) qualification as they will resign to accept permanent positions in schools.

6. Staff workload:

How many educators are employed by this Centre on a post which is:

10 hours or less per week	0
20 hours or less per week	5
30 hours or less per week	0
40 hours or less per week	0

- 7. Educator: learner ratio:**
 - 7.1 What is the educator: learner ratio at the Main Centre?** 1 : 14 (5 lecturers and 68 students). This is manageable.
 - 7.2 What is the educator: learner ratio at satellite centres?** N/A
- 8. Management and collaboration**
 - 8.1 What support do you provide to educators?** Mentoring, Monitoring Support
 - 8.2 How often are you able to meet with staff?** Once every month
 - 8.3 What is discussed during these meetings?** Learner performance, curriculum and assessment matters, policies, interventions and support needed, statistics
 - 8.4 What kind of support did this Centre use to receive from Provincial or District District Officials?** INSET , Site-based assessment training, Invigilator training, Work schedules (Pace-setters); Assessment plans; Monitoring of curriculum delivery and feedback
 - 8.5 What kind of support do you now get from the Community College Administrative Centre in this province?** INSET : Lesson plan development
 - 8.6. Do you prepare any reports about activities at the Centre?** Yes and reporting to the District office monthly, haven't done reports the last two months (busy with Site-Based Assessment).
- 9. Programme operations:**
 - 9.1 What are the Centre's operating hours?** 14:00 – 18:00 (Monday to Friday)
 - 9.2 Is there a written agreement which governs the relationship between the Centre and the school or premises from which you operate?** None. The last contract lapsed at the end of 2012
 - 9.3 What methods and resources used in course delivery? [teaching methods, textbooks and materials, resources]?** Contact, part-time classes and extra tuition. Textbooks and stationery (1 textbook to every 3 students).
 - 9.4 What kind of courses do people request at the Centre?** Senior Certificate, skills and computer classes and ECD.
- 10. Enrolment and completion:**
 - 10.1 What challenges do you have in recruiting students?** ? Suitable programmes and lack of human resource capacity (e.g. for better follow up of dropouts, etc.).

10.2 Approximately what percentage of learners complete their programme or course?_
27,7% (that is, about this percentage pass the exam of those who initially enrolled in the class. About 57% of those who wrote in 2014 passed.

10.3 What do you think are some of the reasons why some learners drop out?

Students not being able to cope with work and studies; Domestic issues.

10.4 Can you identify any specific barriers to people participating in this Centre?

1 case of epilepsy; Language barriers – Afrikaans and isiXhosa not used as medium of instruction; Security – poor lighting in streets in winter

10.5. What is the Centre doing to address the drop-out rate?

Follow-up on learners when absent from consecutive days; Support offered to new mothers to enable them to do work whilst they are at home

11. Satellites and partners:

11.1 Does the Main Centre have any satellite centres? No

11.4 Does the Centre have partnerships with any other organisations offering education or skills programmes in the surrounding area?

No

12. Funding:

12.1 How much of funding did you receive from government for the following years?

Year	Amount
2013	R12 097
2014	-
2015	-

12.2 Do you know how these funding amounts were determined? (e.g. on the basis of student numbers/programmes/other?)?

No, but believe it could be *per capita*.

12.3 Is the government funding adequate?

a) **For salaries** Yes/No, explain: Yes, all lecturer salaries are covered.

b) **For other current expenditure (materials, cleaning, electricity, rent, etc.)**

Yes/No, explain: No; telephone/faxes and internet costs are not included

c) For Capital expenditure (e.g. buildings, maintenance of buildings, etc.)

Yes/No, explain: No. Funds do not include buildings and maintenance thereof and also for the purchase of furniture, computer and printers.

12.3 Are you aware of the 'funding norms' for Adult Learning Centres/Community Colleges? If so, when do you think DHET will implement them?

Yes, but these do not give per learner funding.

12.4 Do you have other funding sources (e.g. student fees, private sponsorships, etc.)? If so, please specify these amounts for 2013, 2014, and 2015.

No

12.5 In summary, what would you say are the main funding challenges faced by your Centre?__Capacity to handle funds – lack of financial management skill; Inability to raise funds as most of our students are from disadvantaged financial backgrounds; Inability to attract funders because of the background of the community